



THE FULL-DAY KINDERGARTEN ADVANTAGE

Children's early learning experiences influence the rest of their lives. Research shows that full-day kindergarten can help children succeed in school and develop important social skills.

Early Childhood Educators (ECEs) provide the programs, observations, and care to help children grow as confident, successful learners.

Your school's ECEs partner with the teacher and you to make classroom experiences positive and exciting for your child.

We gratefully acknowledge the support of the



EARLY CHILDHOOD EDUCATORS & YOUR CHILD



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“Play paves the way for learning.”

CANADIAN COUNCIL ON LEARNING



Children Learn Best in Playful Environments

Children love to learn. Play taps into their natural curiosity. Early Childhood Educators use guided play to help children

- understand their world
- get along with others
- expand their language skills, and
- build a foundation for reading, writing, and math.



Early Childhood Educators help children expand their understanding and their confidence. In kindergarten children develop social and thinking skills through drama, stories, music, art and games that fit their age and development.

Your child will work on projects independently, in small groups and with the whole class. Whether it's building a tower, measuring objects, or playing rhyming games, an ECE helps your child create, explore, observe and understand.

EARLY CHILDHOOD EDUCATORS ARE PROFESSIONALS

Your child's Early Childhood Educator has post-secondary education in how young children develop and learn. ECEs are also qualified to identify learning challenges and to work with children with special needs.

Like teachers, Early Childhood Educators are governed by provincial legislation, and they must belong to their regulating body, which sets and monitors professional standards.

Early Childhood Educators know it is important to talk with parents about children's daily experiences. Parents and educators are partners in full-day kindergarten.

“Play is serious business for the development of young learners.”

EARLY LEARNING REPORT, CHARLES E. PASCAL